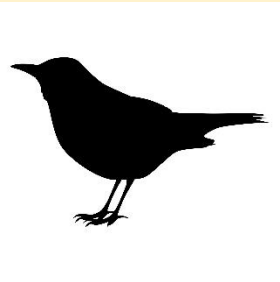
UNIT 03

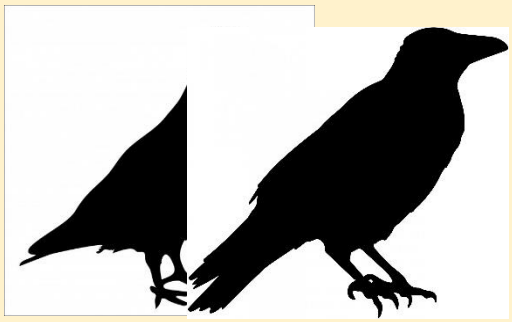
FEATHERED FRIENDS

LESSON 01 – READING

Warm up (10 minutes)

Look at the following bird shadows. Can you guess their names?





Who is your favorite bird?

Why do you like him?

Can you name some other birds who come to your garden?

Lead in (15 minutes)

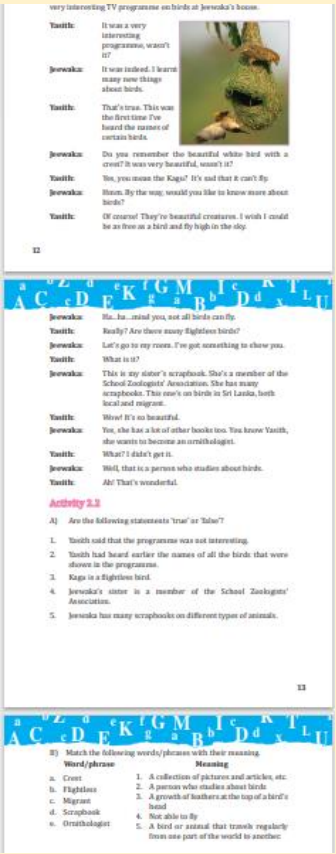
Match the bird with its special characteristic.

BIRD	SPECIAL CHARACTERISTIC
Humming bird	Can mimic human speech
Ostrich	Have the largest eyes of any land animal
Parrot	Weigh around 04 grams
Raven	Radios of world war II
Crow	Can learn to say around 200 words
Pigeon	Another word for crow
Hooded Pitohui	Don’t land on ground for 06 years
Owl	Express love to the partner by giving a pebble
Albatross	The only poisonous bird in the world
Penguin	Can’t move their eyes

PRE-READING ACTIVITY (15 minutes)

Read the dialogue in the page no.12 of your English text book.

State whether the statements are true or false and complete the matching activity.



very interesting TV programme on birds at Jeewaka's house.

Yasith: It was a very interesting programme, wasn't it?

Jeewaka: It was indeed. I learnt many new things about birds.

Yasith: That's true. This was the first time I've heard the names of certain birds.

Jeewaka: Do you remember the beautiful white bird with a crest? It was very beautiful, wasn't it?

Yasith: Yes, you mean the Kaga? It's sad that it can't fly.

Jeewaka: Hmm. By the way, would you like to know more about birds?

Yasith: Of course! They're beautiful creatures. I wish I could be as free as a bird and fly high in the sky.

12

Jeewaka: Ha...ha...mind you, not all birds can fly.

Yasith: Really? Are there many flightless birds?

Jeewaka: Let's go to my room. I've got something to show you.

Yasith: What is it?

Jeewaka: This is my sister's scrapbook. She's a member of the School Zoologists' Association. She has many scrapbooks. This one's on birds in Sri Lanka, both local and migrant.

Yasith: Wow! It's so beautiful.

Jeewaka: Yes, she has a lot of other books too. You know Yasith, she wants to become an ornithologist.

Yasith: What? I didn't get it.

Jeewaka: Well, that is a person who studies about birds.

Yasith: Ah! That's wonderful.

Activity 2.2

A) Are the following statements 'true' or 'false'?

1. Yasith said that the programme was not interesting.
2. Yasith had heard earlier the names of all the birds that were shown in the programme.
3. Kaga is a flightless bird.
4. Jeewaka's sister is a member of the School Zoologists' Association.
5. Jeewaka has many scrapbooks on different types of animals.

13

B) Match the following words/phrases with their meaning.

Word/phrase	Meaning
a. Crest	1. A collection of pictures and articles, etc.
b. Flightless	2. A person who studies about birds
c. Migrant	3. A growth of feathers at the top of a bird's head
d. Scrapbook	4. Not able to fly
e. Ornithologist	5. A bird or animal that travels regularly from one part of the world to another

READING ACTIVITY 01 (25 minutes)

Read the bird information boxes on page no.14, 15, 16 and 17 and complete the worksheet.

WORKSHEET

Circle the most suitable answer.

1. Feugian steamer duck belongs to
    - South America
    - North America
    - South Africa
2. Feugian steamer duck is very
    - Friendly
    - Calm
    - Aggressive
3. Inaccessible island rail can not
    - Fly
    - Eat
    - Run
4. The emperor penguins can be only found in
    - Antarctica
    - Arctic
    - America
5. Takahe is
    - Extinct
    - Alive
    - Not known

Answer following questions with full answers.

1. What color are female Feugian steamer ducks?
2. Why does inaccessible island rail roam freely all over the island?
3. What do emperor penguins eat?
4. Name 02 skills of the emperor penguin.
5. Name 02 threats for Takahe's survival.
6. Where does Takahe live?
7. Name the national bird of New Zealand.
8. Write two significant features of Kiwis.
9. Name 01 special physical feature of Cassowary.

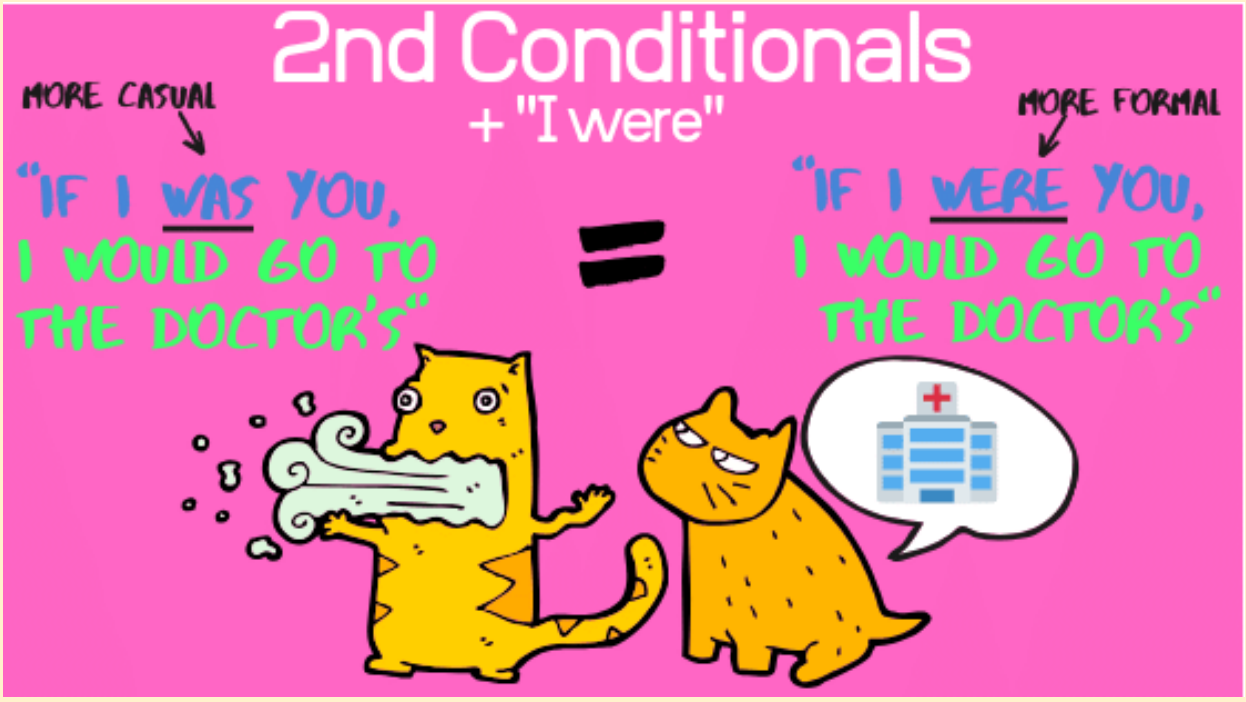
10. What do cassowaries eat?

State whether following statements are true or false. (T/F)

1. Inaccessible island rail can fly really fast. ( )
2. The male penguin takes care of the egg. ( )
3. Takahe is an extinct bird. ( )
4. Kiwi is a size of a chicken. ( )
5. Cassowaries are very aggressive. ( )

GRAMMAR (20 minutes)

IF SECOND CONDITIONAL



Watch this video about the IF second conditional, its uses and rules to remember.

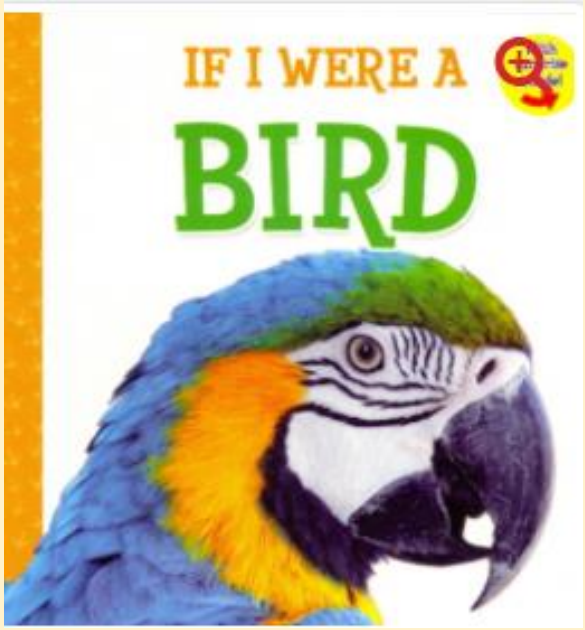
https://youtu.be/a4CdWOoFcbo

Build 05 meaningful sentences using IF second conditional.

Let's get to writing (20 minutes)

Write a paragraph on the topic, "If I were a bird".

You should use the IF second conditional in your paragraph.



UNIT 03

FEATHERED FRIENDS

LESSON 02 – WRITING

Warm up (10 minutes)

Have you ever heard of any bird related stories?

Match following stories with their summarized meaning.

Story	Summary
Ugly duckling	Acts were intelligently without getting fooled by the fox's words.
Intelligent crow	Gets ignored and ashamed due to his appearance. Finally turns in to a beautiful bird.
Crow and the piece of cheese	Get served in a flat plate because he did the same to another animal.
Cunning crane	The place where one brought up defines its language and behavior.
Tale of two parrots	Drinks water out of a pot using his wits.

Lead in (10 minutes)

Are there any other bird related stories that you know?

Can you tell them to the class?

Pre writing 01 (25 minutes)

But have you heard of a foolish one of these?

Let's have look at him.

https://youtu.be/8Qzfh0S3LpM

State whether the following statements are true or false. (T/F)

1. The vulture has a good eye sight. ( )
2. The vulture ate all the nestlings of other birds. ( )
3. The cat was a real friend to the vulture. ( )
4. The vulture is very cruel. ( )
5. The vulture had a family of his own. ( )

Write short answers to the following questions based on the story.

1. Who felt sad for the vulture?
2. Where did the vulture live in the first place?
3. Where did all the other birds live?
4. Who wanted to be a friend with the vulture cunningly?
5. Explain what happened in the story of the foolish vulture in 05 sentences.

Pre writing 02 (25 minutes)

THE UGLY DUCKLING

Watch the story of the ugly duckling and write long answers to the following questions.

https://youtu.be/-GgyJEesu3M

1. Explain how the other ducks behave when they saw the ugly duckling.
2. Explain what the ugly duckling did when he was make ashamed.
3. Explain how the cat and the hen reacted towards the ugly duckling.
4. What would you feel if you were the ugly duckling? Explain in 03 sentences.

Writing task (15 minutes)

Input
(Summaries)

Let's write summaries.
https://youtu.be/THOVem7nRkA

What is the purpose of summary writing?

Writing a summary (20 minutes)

Write a summary of the story "The ugly duckling".
You may use 100-150 words in your summary.

Post writing (15 minutes)
Let's summarize another bird story.
Read the following story of "A Tale of Two Birds" and summarize the story, making it 1/3 of the original story.

A Tale of Two Birds
There once lived a bird and her two new-born babies in a forest. They had a nest in a tall, shady tree and there the mother bird took care of her little ones day and night. One day, there was a big storm. There was thunder, lightning and rain, and the wind blew down many trees. The tall tree in which the birds lived also came down. A big, heavy branch hit the nest and killed the bird. Fortunately for the baby birds, the strong wind blew them away to the other side of the forest. One of them came down near a cave where a gang of robbers lived. The other landed outside a

UNIT 03

FEATHERED FRIENDS

LESSON 03 – LISTENING

Warm-up (10 minutes)

Do you know there birds?
Where do they come from and what are their special features?

Lead in (10 minutes)

Birds in need

Some birds are helpful toward human. Can you state their uses?

Pre-listening (20 minutes)

Interesting birds

Watch the following video about amazing birds in the world.

https://youtu.be/Mu6b3u_95Ts

Write answers to the following questions.

1. Who is the fastest flying bird?
2. Who is the slowest bird?
3. In what speed does the slowest bird fly?
4. Who is the fastest land bird?
5. What is the speed of the fastest land bird?
6. Who is the smallest bird?
7. Write one significant feature of him.
8. Who is the aquatic bird champion?
9. Who is the most impressive penguin?

Listening (25 minutes)

Listen to the audio clip on “Amazing bird friends” and complete the following worksheet.

https://drive.google.com/file/d/1pQbpFLsOOiWVfOsrPY-N18iAeM86GfJl/view?usp=sharing

Worksheet

State whether following statements are true of false. (T/F)

1. African gray parrot can speak around 200 words. ( )
2. Ostrich lays the largest egg on earth. ( )
3. Birds evolved from dinosaurs. ( )
4. Humming bird cannot fly. ( )
5. Feathers keep birds warm. ( )

Write answers to the following questions.

1. How many bird species are there in the world?
2. Which bird cannot rotate his eyes?
3. Where do the most number of birds live?
4. Who is the most common bird to find on the earth?
5. Write 02 facts about Kiwis.
6. Write 02 facts about humming birds.
7. Mention 02 ways to help bids.

Match the columns of A and B.

A	B
owl	chicken
Green wood pecker	Can fly backwards
Kiwi	Eats around 2000 ants per day
Largest source of protein	Cannot move eyes
Humming bird	Lays very large eggs

Post listening (15 minutes)

Collective nouns

What are collective nouns? Let's get to know about them.

https://youtu.be/w-xfH6-CAdo

Fill in the blanks with suitable collective nouns from the list.

(**Choir, pride, flock, bunch, troop, flight, band, swarm, litter)**

1. The cat has a ……. of five kittens.
2. The …… of singers sang melodiously.
3. The jungle safari gave us an opportunity to spot a …… of lions.
4. The poachers were attacked by a …….. of wild elephants.
5. A …… of bees forced us to take shelter in the cave.
6. A …….. of stairs leads to the terrace.
7. The …….. of musicians delivered a magical performance.
8. The children were amused by the ……. of monkeys in the park.
9. A ……. of grapes was hanging from the vine.

Free practice (15 minutes)

Let's do it alone!

Build 10 meaningful sentences using the following collective nouns.

PEOPLE	ANIMALS	THINGS
A band of men	A colony of gulls	A batch of cakes
A cast of actors	A brood of hens	A bottle of milk
A stack of librarians	A flight of birds	A bowl of rice
A sentence of judges	A flock of turkeys	A box of cereal
A galaxy of beauties	A group of guinea pigs	A can of soda
A bevy of girls	A litter of cubs	A carton of milk
A choir of singers	A kennel of dogs	A cup of tea
A hack of smokers	A sloth of bears	

Take home assignment

Let's get creative!

Create a poster about "Useful birds in Sri Lanka".

Refer to this video clip to get better ideas!

https://youtu.be/hkkUe8sKsxs

UNIT 03

FEATHERED FRIENDS

LESSON 04 – VOCABULARY

Warm up (10 minutes)

Look at the following word. What comes to your mind when you see this word?

BIRD

Lead in (10 minutes)

Make as much as bird names using the letters from the following box.

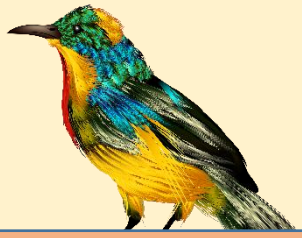
A, B, C, E, F, G, H, I, J, K, L, M, N, O, P,R, S, T, U, V, W, X, Y

Language input (10 minutes)

Birds are very interesting to study! Let's get to know more about them.

Body parts of a bird

https://youtu.be/66KNJMezv78



Activity 01 (20 minutes)

State whether following statements are true or false. (T/F)

1. Flight feathers are long and help them to fly. ( )
2. Birds have a big set of teeth. ( )
3. Hummingbirds have strong and curvy beaks. ( )
4. Hens use their claws to scratch the ground. ( )
5. Parrots have 02 toes at the front and 02 at the back. ( )

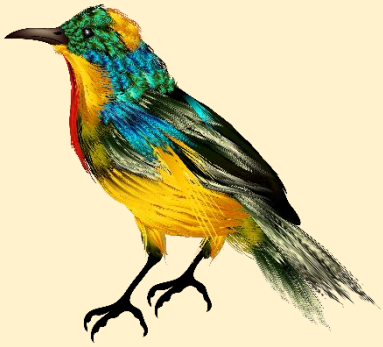
Match the columns of A and B.

A	B
Parrot	Swimming bird
Hawk	Wading bird
Pigeon	Flesh eating bird
Heron	Perching bird
Swan	Climbing bird

Write answers to the following questions based on body parts of a bird.

1. Name 06 main body parts of a bird.
2. What are the three types of feathers of a bird?
3. Write 02 functions of the beak of a bird.
4. Name 02 birds that have strong and sharp beaks.
5. Write 02 birds who have flat and broad beaks.
6. What is the function of the long and pointed beak of the sunbird?
7. Name 02 birds whose beaks are designed to catch fish.
8. Write 02 uses of bird feet and claws.
9. Name 02 birds with 'talon' feet.
10. Name 02 birds who have webbed feet.

Language input (10 minutes)



DO YOU KNOW?

Birds are used in English idioms too. Let's get to know about bird related idioms.

https://youtu.be/FpMWWCmZwWE

Can you remember what each idiom meant?

a.A little bird told me	1.Eat vey sparingly
b.To eat like a bird	2.It is better to have something now
c.The early bird gets the worm	3.By doing one action, getting two things achieved
d.A bird in the hand is better than the two in the bush	4.I know it, but cannot tell who told it to me
e.To kill two birds with one stone	5.To be early is beneficial

Guided practice (20 minutes)

Can you select the most appropriate bird name for the blanks in these idioms?

1. As mad as a wet hen
2. As sick as a parrot
3. As dead as a dodo
4. As free as a bird
5. As proud as a peacock
6. As a duck takes to water
7. As happy as a lark
8. As wise as an owl
9. A bat Out of hell
10. chicken livered

Parrot

Bird

Lark

Duck

Chicken

Dodo

Hen

Peacock

Bat

Owl

Free Practice (20 minutes)

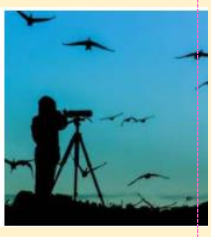
Let's put it in to practice!

Can you place the above 05 idioms in meaningful sentences?

Here is an example for you

Dennis looked as sick as a parrot this morning.

Speaking (15 minutes)



Do you know the term we use for a person who studies bird?

The person who studies birds is known as an ‘ornithologist’.

Let’s speak with an ornithologist about your favorite bird.

- Build 08-10 questions to be asked from an ornithologist about your favorite bird.
- Present it to the class.

UNIT 03

FEATHERED FRIENDS

LESSON 05 – SPEAKING

Warm up (10 minutes)

Look at the following pictures of birds.

Do you know what they symbolize?

Lead in (10 minutes)

Match these bird idioms with their meanings.

1.A Home Bird	a.Somebody or something of a kind that one seldom sees
2.A Rare Bird	b.Somebody who often stays up late or is active at night can be called a night owl.
3.Birds of A Feather	c.,A person or enterprise (often a business) that is not a success and that has to be helped.
4.Night Owl	d.People having similar characters, backgrounds, interests, or beliefs
5.A Lame Duck	e.Somebody who prefers to spend his social and free time at home

Pre speaking (25 minutes)

RAREST BIRDS IN THE WORLD

Let's get to know about these most uncommon and hard to find birds.
https://youtu.be/bkw5Y9vkkm8

State whether following statements are true or false. (T/F)

1. Blue footed boobies kill each other when they are young. ( )
2. Cassowary is the third largest bird on earth. ( )
3. Cassowaries are good parents in the world of birds. ( )
4. Golden pheasant is abundantly found in its natural habitat. ( )
5. Scarlet ibis's color never changes. ( )
6. Atlantic puffins look very cute. ( )

Write answers to the following questions.

1. Write one special feature of blue footed booby.
2. Where can you find cassowaries?
3. Write one cultural importance of the king vulture.
4. Where can you find the scarlet ibis?
5. Write one significant feature of the superb lyrebird.

Speaking input (10 minutes)

Let's learn how to form questions in English.
https://youtu.be/nsBneISa-Y0

Speaking activity 01 (25 minutes)

Let's act out

Get in to pairs.

1. One of you is an interviewer and the other one is a world famous ornithologist.
2. The interviewer can ask 20 questions about his career as an ornithologist. The ornithologist has to provide answers with all the questions.
3. Present your dialogue to the class.

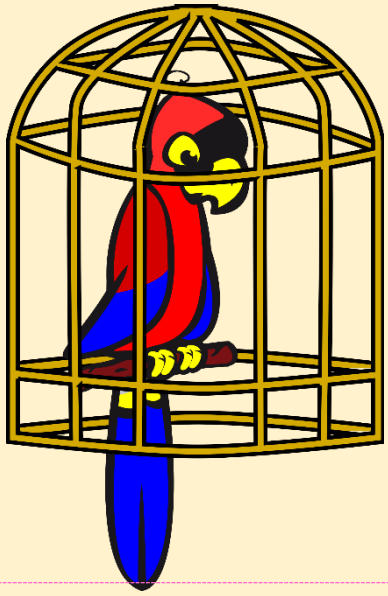
Speaking activity 02(25 minutes)

"You have just finished your first day as a bird."

Present your experience as a bird to the class as a small speech.

You have to speak at least for one minute.

Post speaking (15 minutes)

"I'm a caged bird."

Write 05 sentences from the caged bird's point of view.